



CW High School

Spanish I A

1. Speaking (25.00%)

Learning Targets

1.1 I can recite the alphabet, count (0-100) describe a classroom, use greetings and describe weather with fluent and clear language with excellent volume

Learning Target	Descriptor	Definition
4	Proficient	I can recite the alphabet, count (0-100) describe a classroom, use greetings and describe weather with fluent and clear language with excellent volume
3	Developing	I can recite alphabet, count (0-100) describe a classroom, use greeting, and describe weather with fluency and some pauses were frequent and was not very fluent.
2	Basic	I can recite alphabet, count (0-100) describe classroom, use greeting, and describe weather with little fluency and long pauses
1	Minimal	I can recite alphabet, count (0-100) and memorize vocabulary
0	No Evidence	No evidence shown.

1.2 I can speak with fluency to have a simple conversation

Learning Target	Descriptor	Definition
4	Proficient	I can speak with fluency to have a simple conversation
3	Developing	I can respond with good fluency in a few sentences with small pauses or fluency issues without reading
2	Basic	I can understand and respond with acceptable pauses in sentence while reading responses
1	Minimal	I can understand and respond only in English
0	No Evidence	No evidence shown.

1.3 I can speak clearly, with good tone, emotion and gestures to participate in daily dialog with excellent smooth language in conversations

Learning Target	Descriptor	Definition
4	Proficient	I can speak clearly, with good tone, emotion and gestures to participate in daily dialog with excellent smooth language in conversations
3	Developing	I can respond with simple sentences with some emotion, when dialog is repeated once slowly for a better understanding using pauses, conversation is still fluent
2	Basic	I can respond only when speakers repeats several times with simple sentence in monotone voice with no real tone, emotions or gestures and no fluency
1	Minimal	I can respond yes or no but have no real understanding of dialog
0	No Evidence	No evidence shown.



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4 I can use audio, and various other media to present my work in target language orally without notes or hard copies using good tone, pronunciation and gestures. Language is fluent, smooth and easygoing.

Learning Target	Descriptor	Definition
4	Proficient	I can use audio, and various other media to present my work in target language orally without notes or hard copies using good tone, pronunciation and gestures. Language is fluent, smooth and easygoing.
3	Developing	I can use video and audio to help present my work in target language using notes and gestures. Poor pronunciation and pauses interfere with fluency
2	Basic	I can read text to present visual work with little fluency, many pauses, mispronunciations cause loss of meaning to my presentation
1	Minimal	I can read text with no real fluency, pronunciation issues cause loss of meaning, no real use of language
0	No Evidence	No evidence shown.

2. Pronunciation (25.00%)

Learning Targets

2.1 I can respond orally with good tone volume and fluency similar to a native speaker on various topics

Learning Target	Descriptor	Definition
4	Proficient	I can respond orally with good tone volume and fluency similar to a native speaker on various topics
3	Developing	I can respond orally with good volume, lacking some tone clarity but little fluency without previous knowledge of topic
2	Basic	I can respond orally but lack clarity or fluency even with previous knowledge of topic
1	Minimal	I can respond only to direct question of specific topic
0	No Evidence	No evidence shown.

2.2 I can use good pronunciation and am aware of underlying meaning and importance of speech patterns to convey my message clearly similar to a native speaker

Learning Target	Descriptor	Definition
4	Proficient	I can use good pronunciation and am aware of underlying meaning and importance of speech patterns to convey my message clearly similar to a native speaker
3	Developing	I can pronounce some speech patterns but my tone is clearly of a non-native speaker
2	Basic	I can repeat speech with little use of speech patterns
1	Minimal	I can recognize different speech patterns
0	No Evidence	No evidence shown.



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3. Listening and reading (25.00%)

Learning Targets

3.1 I can listen attentively to recording of native speakers to gain information to participate in question and answer sessions as reflected in my responses orally and written

Learning Target	Descriptor	Definition
4	Proficient	I can listen attentively to recording of native speakers to gain information to participate in question and answer sessions as reflected in my responses orally and written
3	Developing	I can listen attentively and read along to gain information and participate in Q&A when listening to native speakers
2	Basic	I can listen to information and can gain understanding of topic only while listening directly to individual instructor
1	Minimal	I can respond to Q&A only by previewing questions in English
0	No Evidence	No evidence shown.

3.2 I can read memorize and comprehend vocabulary on various topics

Learning Target	Descriptor	Definition
4	Proficient	I can read memorize and comprehend vocabulary on various topics
3	Developing	I can read, memorize and comprehend most of the vocabulary on various topics
2	Basic	I can read and memorize some vocabulary using tools to translate
1	Minimal	I can read but have little understanding of language
0	No Evidence	No evidence shown.

4. Writing (25.00%)

Learning Targets

4.1 I can recognize, spell, define and use vocabulary for my topic with 100% accuracy

Learning Target	Descriptor	Definition
4	Proficient	I can recognize, spell, define and use vocabulary for my topic with 100% accuracy
3	Developing	I can recognize, spell, define and use most of the vocabulary
2	Basic	I can recognize and match some of the vocabulary
1	Minimal	I can match vocabulary using visuals



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Learning Target	Descriptor	Definition
0	No Evidence	No evidence shown.

4.2 I can write, define and describe actions using infinitives to write simple sentences to express likes and dislikes

Learning Target	Descriptor	Definition
4	Proficient	I can write, define and describe actions using infinitives to write simple sentences to express likes and dislikes
3	Developing	I can copy and recognize some infinitives to write simple sentences to express likes or dislikes
2	Basic	I can copy specific infinitives and write with minimal use of their meaning
1	Minimal	I can match infinitives
0	No Evidence	No evidence shown.

4.3 I can model proper use of definite and indefinite articles with singular and plural forms of nouns and pronouns in my writing

Learning Target	Descriptor	Definition
4	Proficient	I can model proper use of definite and indefinite articles with singular and plural forms of nouns and pronouns in my writing
3	Developing	I can model some proper use of definite or indefinite articles and recognize nouns, with some correct use of pronouns
2	Basic	I can use indefinite articles and nouns or definite articles and nouns with little or no use of pronouns
1	Minimal	I can recognize and copy articles, nouns or pronouns
0	No Evidence	No evidence shown.

4.4 I can write simple sentences and include adjectives, articles, with proper word order and word placement applying proper punctuation and capitalization including special characters of target language

Learning Target	Descriptor	Definition
4	Proficient	I can write simple sentences and include adjectives, articles, with proper word order and word placement applying proper punctuation and capitalization including special characters of target language
3	Developing	I can write simple sentences using adjectives and articles with some understanding and use of word order or word placement and mostly correct punctuation and capitalization but no use of special characters
2	Basic	I can copy sentences and recognize word order or word placement with basic knowledge of proper punctuation and capitalization



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Learning Target	Descriptor	Definition
1	Minimal	I do not recognize word order or word placement
0	No Evidence	No evidence shown.

4.5 I can demonstrate how to use verbs in the present tense by understanding and using verb conjugation


Learning Target	Descriptor	Definition
4	Proficient	I can demonstrate how to use verbs in the present tense by understanding and using verb conjugation
3	Developing	I can demonstrate how to use verbs in the present tense and understand conjugation while using verb tables
2	Basic	I can demonstrate verbs in the present tense only in the conjugation table
1	Minimal	I can copy verb conjugation charts
0	No Evidence	No evidence shown.

4.6 I can comprehend and use special verbs in the present tense while writing simple sentences with correct translation of text

Learning Target	Descriptor	Definition
4	Proficient	I can comprehend and use special verbs in the present tense while writing simple sentences with correct translation of text
3	Developing	I can conjugate special verbs like ser and estar including translation in the chart
2	Basic	I can conjugate special verbs like ser and estar with no real understanding of meaning or translation
1	Minimal	I can write and define special verbs in the infinitive
0	No Evidence	No evidence shown.

4.7 I can use text, audio, various media to write in target language

Learning Target	Descriptor	Definition
4	Proficient	I can use text, audio, various media to write in target language
3	Developing	I can use text audio, various media to write in short simple sentences
2	Basic	I can use text, audio and various media but my responses are choppy and incomplete or mechanical errors make it difficult to understand meaning
1	Minimal	I can use text to write in one or two word responses

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Learning Target	Descriptor	Definition
0	No Evidence	No evidence shown.

Submitted on 7/11/2019 by Elizabeth Checkalski